

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution: Janata Shikshan Mandal's, Sane Guruji Vidya Prabodhini, Comprehensive College of Education, Khiroda. Tq. Raver Dist. Jalgaon-425504 (Maharashtra)

- Name of the Head of the institution: Prin. Dr. Sahebrao Tryambakrao Bhukan
- Designation: Acting Principal
- Does the institution function from own campus? Yes
- Phone no./Alternate phone no.: 02584-284229
- Mobile no.: 9623638241
- Registered e-mail: sgvpcoe@gmail.com
- Alternate e-mail: jsmssgvpcoe@gmail.com
- Address : At. Post. Khiroda Pra. Yawal Tq. Raver Dist. Jalgaon -425504
- City/Town : Khiroda
- State/UT : Maharashtra
- Pin Code : 425504

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: Co-education
- Location : Rural/Semi-urban/Urban: Rural
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify) : Grant in Aid with UGC 2f & 12 (B)

- Name of the Affiliating University: North Maharashtra University Jalgaon
- Name of the IQAC Co-ordinator: Dr. Babu Janardhan Mundhe
- Phone no.: 0284284229

Alternate phone No.-

- Mobile: 9730586944
- IQAC e-mail address: sgvpqiacc@gmail.com
- Alternate Email address:- drbjmundhe@gmail.com

3. Website address: www.sgvpcoek.org

Web-link of the AQAR: (Previous Academic Year):

http://www.sgvpcoek.org/uploaded_files/AQAR%202016-17.pdf

4. Whether Academic Calendar prepared during the year? Yes.

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Web link: http://www.sgvpcoek.org/uploaded_files/Academic-Calendar-2017-2018.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+	75.25	2005	from:28/02/2005 to:27/02/2010
2 nd	B	2.10	2012	from: 10/03/2012 to: 09/03/2017
3 rd	-	-	-	from: to:
4 th	-	-	-	from: to:
5 th	-	-	-	from: to:

6. Date of Establishment of IQAC: 01/07/2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC);	01.04.2017 to 31.03.2018	15
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC;	01.04.2017 to 31.03.2018	15
Academic Administrative Audit (AAA) conducted and its follow up action	01.04.2017 to 31.03.2018	15

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. **Nil**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

***Upload latest notification of formation of IQAC:**

Sr.No.	Name of the Members	Designation in IQAC
1	Prin. Dr. N.R. Fegade	Chairperson
2	Hon'ble Shirish M. Chaudhari	Member, Management Representative
3	Hon'ble Prabhat R. Chaudhari	Member, Management Representative
4	Dr.S.T. Bhukan	Member, Teacher Representative
5	Shri Ashok. H. Patil	Member, Teacher Representative
6	Smt. Pratibha. D. Suryawanshi	Member, Teacher Representative
7	Dr. Sarswati. R. Ratkalle	Member, Teacher Representative
8	Dr. Nana. N. Landge	Member, Teacher Representative
9	Prin. A.R. Rane	Member, External Expert
10	Prin. Dr. P.R. Chaudhari	Member, External Expert
11	Hon'ble Ajit K. Patil	Member, Community Representative
12	Shri T.G. Borole	Member, Alumni Representative
13	Shri Sanjay K. Chaudhari	Member, Administrative Representative
14	Shri Girish R. Mahajan	Member, Technical Staff Representative
15	Dr. Babu J. Mundhe	Member, Secretary -Cum-Co-ordinator

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: Yes

(Please upload, minutes of meetings and action taken report)

http://www.sgvpcocok.org/uploaded_files/IQAC-2017-2018-1.pdf

http://www.sgvpcocok.org/uploaded_files/IQAC-2017-2018-2.pdf

11. Whether IQAC received funding from any of the funding agency to support its Activities during the year? No

If yes, mention the amount: N.A. Year N.A.

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Preparation and Execution of Academic Calendar
- * Organization of the timely IQAC Meetings
- * Review of all the Curricular, Co-curricular, Extra-curricular and activities.
- * Extension Activities through NSS
- * Academic Administrative Audit (AAA) conducted and its follow up action

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

(Academic Year 2017-2018)

Plan of Action (2017-2018)	Achievements/Outcomes (2017-2018)
To prepare RAR and send to NAAC office for the 3 rd cycle Re-accreditation.	On 01 Sept.2017 NAAC office discontinued the MoU signed between NCTE and NAAC authority. NAAC authority conveyed through notice on 01.09.2017 that The NAAC will henceforth not accept any applications for A&A of TEIs. So, college as per NCTE order followed the process laid down by it to apply towards Quality Council of India (QCI)- for Teach R
To prepare LOI and send it to NAAC office for the 3 rd cycle Re-accreditation	On 01 Sept.2017 NAAC office discontinued the MoU signed between NCTE and NAAC authority. NAAC authority conveyed through notice on 01.09.2017 that The NAAC will henceforth not accept any applications for A&A of TEIs. On account of this reason, college could not send the LOI towards NAAC office. So, college as per NCTE order followed the process laid down by it to apply towards Quality Council of India (QCI)- for Teach R
To implement all the events, activities and programmes according to Academic Calendar (2017-2018)	College implemented all Curricular, Co-curricular, extra-curricular and extension activities as per scheduled academic calendar for 2017-2018

To organize National Seminar to promote research culture in staff and students.	No
To develop overall personality of the students by organizing various activities i.e., seminars and workshops in class.	Yes - College organized and conducted Seminars and workshops based on B.Ed. Curriculum in class by each faculty.
To develop communication skills of the teacher trainees in language Marathi, Hindi & English.	Dept. of Marathi, Hindi and English Methods conducted extra classes for the communication Skill Development among the student.
To organize Curricular, Co-curricular & Extra-curricular activities for all round development of the students	College organized Curricular, Co-curricular & Extra-curricular activities for all round development of the students according to academic Calendar prepared for 2017-2018
To organize placement camp for the placement of trainee teachers	No
To achieve more annual quality result in B.Ed. course.	On constant efforts of teachers for achieving more attractive results were fructified. We got desired results.
To undertake effective extension activities for the trainee teachers as well as for the school teachers in the area of operation	College implemented effectively extension activities for the trainee teachers as well as for the school teachers in the area of operation
To motivate Faculties to undertake minor research projects to promote research culture among the faculties.	No
To increase the titles of the books in library.	48 titles have been added in the library for the academic year 2017-2018
To upgrade the laboratories.	No
To set up competitive examination Centre in College	College has set up competitive examination Centre in College.

14. Whether the AQAR was placed before statutory body? Yes

Name of the Statutory body: IQAC Date of meeting(s): 22.04.2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No.

Date: -

16. Whether institutional data submitted to AISHE: Yes: Yes

Year:

Date of Submission: 08.02.2018

17. Does the Institution have Management Information System?

No

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

N.A.

Part-B

CRITERION I– CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively.

The institution level: To execute the curriculum completion in time, the college prepares an Academic calendar very meticulously and uploads it on the website before the academic year commences. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared.

The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards and on website for the planning of the academic sessions.

The college are strictly adhered to run the syllabi of curriculum imposed on us by our Affiliated parent university smoothly. We plan accordingly our Teaching plans. Institute operationalize the curriculum within the overall framework are provided by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals.

Head of the institution have to distribute curriculum among the faculty, After receiving teaching plans of respectively faculty, then the heads of respective distribute workload among faculty.

Our institution follows chalk and board teaching method to delivered information among the student. We follow various teaching methods like lecture method, GD, Seminars etc. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive , our faculty is also simplifies the implemented curriculum for the students that they can easily understood.

Our faculty tries to penetrate the curriculum by running different curricula activity such as seminars, tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject thermally. We provides different subjects to the students to provide their seminar and projects, eventually we tries to create scientific base temperament, among our students-teachers. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through Value Education.

To cope up with advanced knowledge we have establish ICT center with the help of this we tries to provide the current knowledge in respective subject by the concern faculty.

We have semester system and we are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil	Nil	Nil	Nil	Nil

1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
Nil	Nil		Nil	Nil	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
NIL	NIL	NIL	NIL	NIL	NIL
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	NIL		NIL		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction		Number of students enrolled		
NIL	NIL		NIL		
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Nil			Nil		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	NO	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p>Yes, feedback is collected from stakeholders formally. Feedback was collected in 2017-18 after each semester. Formal feedback is collected on various aspects of teaching and shared with the staff. Analysis of the feedback data is important information available to the teachers to assess the aspects that need to be worked upon to improve the teaching outcomes. It helps fill an important gap between what works in theory and what actually takes place in the classrooms. We believe that it is one of the most powerful instruments available that makes a teacher student relationship two ways.</p> <p>The IQAC reviews the questionnaire in each year to minimize errors in data collections. This improves the quality of data we collect. The data is analysed and presented in the staff meeting for discussion and debate. The essence of the exercise is to help teachers make informed decisions regarding changes that need to be implemented to improve the teaching outcomes. In addition, informal feedback is collected through college and department Alumni Associations. All feedback is taken and analysed to improve academic outcomes. The feedback results have shown a marked improvement over the years. The IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery.</p> <p>There is open communication between the students, teachers and the Principal regarding the curriculum. Students are encouraged to give their feedback informally during lectures and tutorials and during mentoring sessions. This feedback is then conveyed to the University through our faculty members (BoS Members) during curriculum review meetings. The feedback is also used to organize talks and lectures by experts to enrich the curriculum. Based on this informal feedback, students are also encouraged to do projects, write papers and do internships to add value to class room learning.</p>					

CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1.1 Demand Ratio during the year					
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled	
B.Ed. General	50	Admission for B.Ed. is conducted by Govt. Of Maharashtra CET cell. Selected candidates from competent authority are admitted in college,		25	
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	25	--Nil	07	Nil	07
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
07	07	LCD projector,	02	Nil	N.List(Infor mation library network)
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>Every teacher of the college is mentor of 04-05 students. Every mentor have make a whatsApp group of their mentee. The students are free to solve their problems related to study, family problem, social or any kind of problem through their mentor in special period which is taken on every Monday of a month. They can communicate with the mentor even after meeting their classes through notice, notebook, SMS or WhatsApp group created by their mentor.</p> <p>A mentors work is very wide ranging particularly in college where a teacher is besides she or he is friend, guide, and to an extent have parental role . most of the B.Ed. class students take active part in extracurricular activities. These activities are looked after by teacher or group of teacher. These teachers act as their mentors and provide necessary support to students. Organized activities are NSS, sports, games and cultural activities .students actively participate in these, and for considerable duration they work under the guidance of teachers, these activities provide excellent opportunities to all concerned to closely interact. Thus every effective system of mentoring is in existence in the campus .mentoring system is more vibrant as their activities are restricted in departments only thus has ample opportunity to work and discuss issues with faculty member. Faculty members encourage student teachers for academic excellence. In case of</p>					

financial crisis, financial assistance is provided by the faculty members.				
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio
25		07		1:4
2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
06+01+01	Nil	Teaching Post 01	Nil	05
2.4.2 Honor's and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year) NIL				
<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>		<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Program me Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.Ed.	B.Ed.	Semester	F.Y. 7Dec 17 To 23 Dec 17	04 June 2018
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
Reforms initiated on continuous internal evaluation system at the institutional level are conducting test, tutorials, Home assignments, and seminars of perspectives and pedagogies course. In the academic achievement, continuous evaluation is done by taking specially seminars, tutorials, test and home assignments. Also in microteaching lesson observation, practice teaching lesson observation continuous evaluation is done. In our institution, curricular, co-curricular, and extracurricular activities are organized. In addition, continuous evaluation of curricular, co-curricular, and extracurricular activities are done. Sometimes student tests, tutorials, home assignments are taken. Evaluation of Students participation in various competitions is also done continuously. Cognitive, affective and psychomotor domain development of students is done . students all-round development is done throughout year and continuous evaluation is done throughout year. Thus these reforms are initiated by the institution for continuous evaluation(CIE).				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
College essentially follows academic calendar given by the university and public holidays by the state government. University calendar mainly addresses to admission and examinations dates as well as students apex body election. College tries to fit its opening and session closing dates according to university				

schedule, however admission process CET declaration of result.. Rarely university adhere to its original schedule of launching of examination dates and college has to abide by university's proposed date. College strictly conducts student's union election with n 45 days from its opening. Summer and winter vacations are usually done in May/June and December/January after making adjustment with the exam dates. Micro Teaching, Simulated lesson, School lesson, university syllabus- Internship programme during planning. Perspectives in Education, Curriculum and pedagogic studies, Enhancing Professional Capacities, Field Based Activities, Curricular, co- curricular and extra- curricular activities are planned out in advance. All these activities are organized effectively. Similarly sessional dates are announced in prospectus usually two months after the starting of the semester. Filling of examination and enrolment forms chronologically scheduled as per university notifications. College calendar is usually drawn in summer vacation after announcement of university calendar through informal discussion with senior faculty members by the principal.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

http://www.sgvpcoc.org/uploaded_files/PO-PSO-CO-2017-2018.pdf

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
B.Ed.	B.Ed.	10	09	90 %

2.7.1 Student Satisfaction Survey

(Web link)

[http://www.sgvpcoc.org/uploaded_files/Student-Satisfaction-Survey-\(SSS\)-2017-2018.pdf](http://www.sgvpcoc.org/uploaded_files/Student-Satisfaction-Survey-(SSS)-2017-2018.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION 2017-2018**3.1 Resource Mobilization for Research NIL**

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil	Nil	Nil

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil	Nil	Nil

Name of the Start-up	Nature of Start-up	Date of commencement

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International

3.3.2 Ph.D awarded during the year (<i>applicable for PG College, Research Center</i>)	
Name of the Department	No. of Ph.D Awarded
Education	,Students -03

3.3.3 Research Publications in the Journals notified on UGC website during the year			
	Department	No. of Publication	Average Impact Factor, if any
National	Education	Nil	Nil
International	Education	13	4.55

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year	
Department	No. of publication
Education	Nil

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :				
No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	Nil	Seminar-01 Conference -01	Nil	Nil
Presented papers	Nil	02	Nil	Workshop-01
Resource Persons	Nil	01	Nil	Nil

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year			
Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Lecture on Women's related Laws	Gram Panchayat	04	20
Plantation	Lohara School	04	20
Established of Reading Room Facilities for students	Gram Panchayat	02	24

of the Village			
Gram Swachhata	NSS Unit and Lohara school	05	25
Superstition Eradication programme	NSS Unit and Lohara school	02	22

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.4.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachha Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organizing unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachha Bharat	Madhyamik Ashramshala Lohara and NSS Unit	Gram swachhata	04	20
Aids Awareness	Madhyamik Ashramshala Lohara and NSS Unit	Aids Awareness Rally	02	21
Gender Issue	Madhyamik Ashramshala Lohara and NSS Unit	Lecture On Gender Equality	02	19

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Internship	MoU on internship with practice teaching School	1.D.N.Vidyalaya Khiroda 2.Pragti Vidyalaya Rozoda	03/07/2017 to 30/09/2017	11 Students

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organization	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES YEAR:							
4.1 Physical Facilities							
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year							
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development				
Rs.25000/-			Rs.23050/-				
4.1.2 Details of augmentation in infrastructure facilities during the year							
Facilities			Existing		Newly added		
Campus area			3291.99 Sr.Mtr.		----		
Class rooms			3		----		
Laboratories			3		-----		
Seminar Halls			1		-----		
Classrooms with LCD facilities			1		----		
Classrooms with Wi-Fi/ LAN			1		-----		
Seminar halls with ICT facilities			1		----		
Video Centre			0		----		
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.			0		CCTV Cameras Rs.23050/-		
Value of the equipment purchased during the year (Rs. in Lakhs)			0		--		
Others			0		---		
4.2 Library as a Learning Resource							
4.2.1 Library is automated {Integrated Library Management System -ILMS }							
Name of the ILMS software		Nature of automation (fully or partially)		Version		Year of automation	
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4.2.1 Library Services:							
		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
Text Books		175	0	25	0	200	0
Reference Books		33894	319996	49	12951	332943	332947
e-Books		--	--	--	--	--	--
Journals		16	7966	--	--	16	7966
e-Journals		--	-	--	--	--	--
Digital Database		--	--	-	--	--	---
CD & Video		20	2350	---	--	--	---
Library automation		--	--	--	----	--	--

Weeding (Hard & Soft)	5347	49177.75	--	--	5347	49177.75
N List E-Resources						

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	18	07	01 Connection	01	---	04	06	10 Mbps	---
Added	---	--	--	---	---	---	--	--	--
Total	18	07	01 Connection	01	--	04	06	10 Mbps	---

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
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4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
-----	Rs.92970/-	---	Rs.57651

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

http://www.sgvpcok.org/uploaded_files/Procedures-and-Policies-for-Maintance-2017-2018.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION					
5.1 Student Support					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students		Amount in Rupees	
Financial support from institution	-----	-----		-----	
Financial support from other sources					
a) National	GoI Scholarships (M.S)	29		439097/-	
b) International	-----	-----		----	
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
Mentoring		15 Jun 2017	25	---	
5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	Nil	Nil	Nil	Nil	Nil
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal		
03		03	0.013		
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil	Nil	Nil	Nil	Nil	Nil
5.2.2 Student progression to higher education in percentage during the year : Percentage during the year-63.63%					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated	Name of institution joined	Name of Programme

			from		admitted to
2017-18	07				
	Puja Kathoke	B.Ed	Education	Dhanaji Nana Mahavidyalaya, Faizpur	M.A. English
	Varsha Jangale	B.Ed	Education	M.J.College, Jalgaon	M.Sc
	Priyanka Patil	B.Ed	Education	M.J.College, Jalgaon	M.Sc
	Manoj Chimankar	B.Ed	Education	Dhanaji Nana Mahavidyalaya, Faizpur	M.A.Marathi
	Girish Sarode	B.Ed	Education	Dhanaji Nana Mahavidyalaya Faizpur	M.A.
	Mira Dhanake	B.Ed	Education	Dhanaji Nana Mahavidyalaya Faizpur	M.A.
	Kanchan Nemade	B.Ed	Education	Dhanaji Nana Mahavidyalaya Faizpur	M.Sc

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET		
SET	01 SET- Geog. (27 Dec 2020)	355982
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
1.Javelian Throw 2.100 Mtr. Running computation 3. Disc Throw 4. Chess 5. Music Chair 6. Carom 7. Nugget Throw	College Level	25 students except injured or inability students

1.Dance (Republic Day)	Institutional Level	06
2.Gathering	College Level	25 students

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017-18	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our students participate actively through Student council in the functioning of the college. The student representation in Student council is according to norms and directives of the University. Students with academic competencies are nominated as Class representatives and students from Cultural, Sports, Ladies Representative , Gents Representative N.S.S, N.C.C and two girl student representatives nominated by the Principal, this is the form of the composition of the Student Council. Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing and executing various student oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any and have free access to the Principal. Our students actively participate in cultural activities Raksha Bandhan, Guru Purnima, Hindi Day, Science Day, Marathi Bhasha Day, Teacher's Day, Farewell functions and also take the responsibility of maintaining discipline on the Campus. N.S. S. is one of the active units in our college that enhances the social and interpersonal skills of the students. Students are involved in planning and executing the year long activities of N.S. S. including the fieldwork and survey conducted during the winter camp. Student council committee promoting environmental awareness through environment related activities. Students avail of the opportunity of developing the soft skills that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to over all personality development and enhance their communicative and professional skills. As per new university Maharashtra Public University Act-2016. The college development committee has been formed. On this committee, the representation has been given to the present student representative. Various committees smoothly work - Cultural and Sports Committees, Hostel Administration , Grievances Monitoring Committees, Organization of Special Events.etc

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

No - Alumni Association is not Registered
5.3.2 No. of registered enrolled Alumni:
NA
5.3.3 Alumni contribution during the year (in Rupees) :
NA
5.3.4 Meetings/activities organized by Alumni Association:
Meetings -2

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The splendid performance of our institution is the outcome of the shared efforts of all, who work with the spirit of leadership towards attaining the vision and mission. The progress of an institute lies in the decentralization of its functioning. The Managing Body, while formulating the general policies pertinent to the institution, allows the operational freedom to the administration. Governing Body, College Development Committee, IQAC, BoS, Principal, Registrar, HoDs, Incharge of support units and Coordinators are involved in achieving excellence through effective implementation of decentralization. The decentralization facilitates for carving the path towards employees' job satisfaction which is reflected in the following two best practices:

1. Faculties -cum-HoDs' role in the Participative Management: • The Co-ordinator worked as the bridge between the principal and departmental faculty and students. • Faculties -cum-HoDs' took initiative in purchasing the requirements in the department and looked after infrastructure, laboratories and amenities through support staff. • Collegiate time table and teaching plans prepared by faculties were verified and executed by principal. • The principal regularly conducted the departmental meetings to discuss, plan and workout curricular and cocurricular activities. • The faculties were at a liberty to introduce creative and innovative practices for the benefit of the students. • The principal monitored the conduction of internal and practical examinations, question paper setting and assessment.

2. Monitoring institutional activities through Coordinators: • For effective functioning Principal has decentralized the administration by appointing co-ordinator. • The co-ordinators acted as the mediator for the Principal, Teachers and Students. • The co-ordinator took lead in the organization of Students, Induction Programme.

Course Moral Education. • Time table for regular and remedial theory classes and Practicals were framed for implementation. • Considering the new challenges in higher education, co-ordinator concentrated on the versatile development of students by providing bird's eye view through the organization of various chief guests and experts lectures. • The students' feedback on teaching and learning was regularly taken and analysed by concerned faculty and forwarded to the principal. Accordingly corrective measures were taken. • Through Parents Teachers Meet, co-ordinator developed a bond between institute and parents to form a healthy communication on higher education and various issues related to their wards.

6.1.2 Does the institution have a Management Information System (MIS)?

No. there is no Management Information System (MIS) in place.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Curriculum Development:

The BoS meetings were held regularly for the upgradation and development of curriculum. The college collected and analyzed the feedbacks on curriculum from various stakeholders with the help of a structured questionnaire. In addition, respective BoS took into account experts' opinion, market survey, global and local challenges, curricula of other universities and competitive examinations in developing the curriculum. In order to reinforce the talents of the scholars, the institution started sensitization programme, induction programme on various issues. To extend the training abilities, the curriculum was incorporated with internship.

Teaching and Learning:

Teaching is a great way to keep learning. The ICT methodologies including power point presentation, YouTube videos, along with lecture and demonstration methods were used in teaching. Depending on the nature of the subject participative learning was encouraged through role plays, seminars, dialogue practice, writing practice, demonstration, wall papers, participation in AVISHKAR, Science Exhibition, internship, field survey through NSS, etc. To get the knowledge of applied, advanced and interdisciplinary courses in education and various streams, students were motivated to go through for MOOCs and N-list programme.

Examination and Evaluation:

Two internal tests are conducted. Marks are allotted for attendance, home assignments. Centralized valuation system ensures declaration of results at the earliest. The assessed answer sheets are shown to students as a part of transparency. Student grievances on evaluation work is taken into consideration. Additional marks are given for participating in NSS co-curricular and extracurricular activities.

Research and Development:

Research Committee has been established for promoting of research. It provides information about funding agencies, interdisciplinary research and motivates to faculties to undertake research projects offered by various funding agencies.

Library, ICT and Physical Infrastructure / Instrumentation:

The institute has a very good library which provides good learning resources. The library has subscribed N list- INFLIBNET and other e resources availed in the library. The infrastructural facilities also include attractive classrooms, seminar hall, RO Water, Health Centre facility, canteen, indoor and outdoor ground facility, gymnasium facility etc.

Human Resource Management:

The institute has a well-defined human resource management policy on appointments, training and advancement of staff. The college arranged Faculty Induction Programme. Biometric attendance system ensures regularity. The college supported the faculty to participate in professional development programs. Employee Grievance Redressal mechanism is in functional. PBAS and Confidential reports are used for appraisal and career advancement. Pay slips and PF statements of employees are provided.

Industry Interaction / Collaboration:

The College is trying to interact with industries / employers to promote collaborative activities for on job training, skill enhancement, internship.

Admission of Students:

The admission to B.Ed. (UG) programme was given as per the guidelines of NCTE, Govt. of Maharashtra and Parent University. The students were admitted on B.Ed. CET examination administered by Govt. of Maharashtra, CET Cell on merit basis through competent authority. The process of admission begins with the help of Admission Committee set up in college followed by from advertisement in newspapers as well as displaying it on notice board in college and as per communication of CET Cell from time to time etc.

6.2.2: Implementation of e-governance in areas of operations:

For effective e- governance the institute has its own website, which is being used for communicating with various stakeholders. The activities like admission in take capacity, , academic calendar, results, notices, various reports etc. are uploaded regularly on website. The Upward and downward communications are done

through e-mail, WhatsApp and Telegram to enhance paperless work culture.

Planning and Development:

For effective e- governance the institute has its own website, which is being used for communicating with various stakeholders. The activities like admission in take capacity, , academic calendar, results, notices, various reports etc. are uploaded regularly on website. The Upward and downward communications are done through e-mail, WhatsApp and Telegram to enhance paperless work culture.

Administration:

Operational computers are being used for general administration purpose which includes for Planning and Development, Administration, Finance and Accounts, Examinations, Online Students’ Registration and Admission, the administrative structure, Academic Calendar, curriculum with course outcomes, program outcomes and skill enhancement courses are accessible through website. Communication with staff and students are done through e mail/WhatsApp and information is collected online.

Finance and Accounts:

Operational computers are being used to keep tracks and records of all financial transactions, which include modules for cash flow, Payroll Management, budgeting and accounting, etc. The salaries of grant in aid staff are prepared through HTE SEVARTH software and are transferred to the Bank Accounts. The RTGS and NEFT systems are encouraged for transfer and receiving funds.

Student Admission and Support:

The admission to B.Ed. (UG) programme was given as per the guidelines of NCTE, Govt. of Maharashtra and Parent University. The students were admitted on B.Ed. CET examination administered by Govt. of Maharashtra, CET Cell on merit basis through competent authority. The process of admission begins with the help of Admission Committee set up in college followed by from advertisement in newspapers as well as displaying it on notice board in college and as per communication of CET Cell from time to time etc. Besides these, WhatsApp groups and SMS services etc. are used for sending notices and study materials.

Examination:

Operational computers are being used for filling up online examination forms, generating seat numbers, hall tickets, and mark sheets. The examination notices, timetable, list of appearing students, link for downloading hall tickets, consolidated result is available at one click. The seating arrangement is displayed on Notice Board to avoid chaos among the students.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training programme organized for non-teaching	Dates (from-to)	No. of participants (Teaching staff)	No. of participants
------	---------------------------------------	---	-----------------	--------------------------------------	---------------------

	programme organised for teaching staff	staff			(non-teaching staff)
	Nil	Nil	Nil	Nil	Nil
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Refresher Course in Library Science		01		20.06.2017 to 10.07.2017	
Refresher Course in Teacher Education		01		01.08.2017 to 22.08.2017	
Short Term Course (STC)		02		14.01.2018 to 20.06.2018	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
Nil		Nil	Nil		Nil
6.3.5 Welfare schemes for					
Teaching			Non-registered College Credit Society, Khiroda		
Non teaching			Non-registered College Credit Society, Khiroda		
Students			Nil		
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (With in 100 words each)					
<p>The Managing Body of Janata Shikshan Mandal's, Khiroda is aware and conscious about handling financial affairs. Its role is proactive in terms of generating grants, from Parent University, government and non-government organizations. The funds are properly utilized with utmost transparency through PFMS under strict monitoring mechanism and reports of utilization are sent to the concerned funding agencies. Auditing is done annually. The internal auditors check and verify receipts and payment statements, bank account statements, scrutinize the ledgers and cashbooks and tally statutory deductions. The internal auditing ensures that the institution conducts its financial affairs as per the rules and regulations of the funding agencies as well as the accounting standards. The external audit further ensures that whether the financial statements reflect a true and fair view of the financial affairs and transactions are done as per the set procedure and fulfils the statutory requirements. Apart from the above said audit mechanism, the financial transactions of Grant in aid (Salary and Non-Salary) are audited by Accounts Officer (AO), followed by Senior Auditor, Joint Director Office, Higher Education, Jalgaon and final audit is conducted by Accountant General, Mumbai as per the norms of Higher and Technical Education Department.</p>					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
Nil		Nil		Nil	

6.4.2 Total corpus fund generated : Nil				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC Internal Peer Team
Administrative	No		Yes	Janata Shikshan Mandal, Khiroda.
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
Parent Teacher Association is in place. The parents at ‘Lohara’ village helped for organization of 07 days NSS camp and also provided various amenities to the participants during the period. • Feedback on curriculum was obtained during Parent Teacher meet.				
6.5.3 Development programmes for support staff (at least three)				
•Ex. Retired Experts (from this institution) talk is made available to support staff for enhancing their service skills and attitude.				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : (Yes)				
b. Participation in NIRF : (/No)				
c. ISO Certification : (No)				
d. NBA or any other quality audit : (No)				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to---- --)	Number of participants
2017-2018	Organization of Student Induction Programme	03.10.2017	03.10.2017	22
	Meetings of the IQAC	27.06.2017	27.06.2017	15
	Meetings of the IQAC	15.12.2017	15.12.2017	15

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period (from-to)	Participants	
		Female	Male
Nil	Nil	Nil	Nil

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

The earth does not belong to us we belong to Earth. The institute is keen to protect, conserve and sustenance of natural resources like water, energy, and rain water. The institute has reduced campus energy consumption through its energy conservation awareness campaign. The campaign employs a number of campus specific initiatives to mitigate energy use by behavioral activities such as turning off lights and devices during non-use hours, use of, LED Lightings and BEE star labeled appliances. The institute is determined to keep the campus plastic free. Students and staff are always encouraged to use biodegradable materials. In this direction, a plastic eradication awareness, program was organized. Green practices have been adopted in different shapes through awareness campaign and display of posters. The campus Beautification Committee of college takes care of gardening and landscaping. Every year NSS students conduct plantation program in college and on and off college campus. The institute had planted trees. Environment awareness initiatives are taken by celebrating Environment Day, Science Day and No vehicle Day. The institute has followed green practices through e-governance such as registrations, admissions, attendance, conduct of examinations and sending regular notices to students and staff through email, SMS, WhatsApp/ Telegram, etc. Annual power requirement met by college is near about 4%

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	01
Provision for lift	No	00
Ramp/ Rails	No	00
Braille Software/facilities	No	00
Rest Rooms	Yes	00
Scribes for examination	Yes	00
Special skill development for differently abled students	Yes	00
Any other similar facility	-	00

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year (2017-2018)	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-2018	01	01	29.01.2018 to 04.02.2018	NSS Camp	Tree plantation and	25

					preservation, Women gathering, Beti Bachao, Beti Padhao, Lecture on Disaster management, Superstitions eradication,	
--	--	--	--	--	--	--

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Handbook of Code of Professional Ethics	15 .06.2011	The Institute has developed code of conduct handbook for the students and staff as per guidelines of UGC, Maharashtra State public University Act- 2016 and parent University. The code of conduct is displayed on the institute website and communicated through Students Induction program. The principal ensures observance of the code of conduct by the staff through confidential reports, students' feedback and general observation and takes corrective measures; Similarly, the students' observance of code of conduct is supervised through feedback from stakeholders. The Monitoring Committee promotes the maintenance of discipline by organizing programs on human values and Professional ethics.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
• International Yoga Day	21.06.2017 to 21.06.2017	22
• World Population Day	11.07.2017 to 11.07.2017	20
• Annabhau Sathe birth anniversary & Lokmanya Tilak Death anniversary	01.08.2017 to 01.08.2017	24
• Indian Independence Day	15.08.2017 to 15.08.2017	23
• NSS Day	24.09.2017 to 24.09.2017	20
• International Non-violence Day	02.10.2017 to 02.10.2017	22
• Ekata Daud	31.10.2017 to 31.10.2017	23
• National Education Day	11.11.2017 to 11.11.2017	22
• Constitutional Day	26.11.2017 to 26.11.2017	23
• World AIDS Day	01.12.2017 to 01.12.2017	20
• National Youth Day	12.01.2018 to 12.01.2018	23
• Indian Republic Day	26.01.2018 to 26.01.2018	22

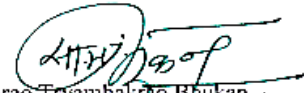
• Martyr Day	30.01.2018 to 30.01.2018	22
• International Women Day	08.03.2018 to 08.03.2018	24
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<p>Environment is no one's property; it is every one's responsibility to protect. Taking share of the universal responsibility of preserving mother earth, the institute initiate following activities</p> <ul style="list-style-type: none"> • Keeping daily Clean and tidy College campus • Plantation and preservation of Trees • Pollution free College Campus • Plastic free College Campus • Frugally use of water <p>The institute promotes plastic free campus by encouraging the use of bio-degradable materials. The installation of efficient LED lighting to lower energy consumption. Gardening and landscaping developed in the college campus to increase fresh and healthy environment. Campus beautification committee ensures developing and maintain the garden and landscaping. Dustbins are kept at various places to make the campus clean and neat. Celebration of Environment Day, Science Day, No Vehicle Day is observed in college campus to make the students and staff aware about environment and its protection.</p>		
7.2 Best Practices		
As per NAAC format in your institution website, provide the link:		
http://www.sgvpcocok.org/uploaded_files/Best-Practices-2017-2018.pdf		
7.3 Institutional Distinctiveness		
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words		
Web Link :- http://www.sgvpcocok.org/uploaded_files/Institutional-Distinctiveness-2017-2018.pdf		

8. Future Plane of action for next academic year (500 Words)

Plan of Action (2018-2019)
1. To prepare Academic Calendar for the Academic year 2018-2019
2. To prepare yearly planning of all subjects to be taught in academic year 2018-2019
3. To upgrade the computers in computer lab and office.
4. To purchase the reference books in library for enhancing the library as a resource.
5. To prepare the examination schedule for the academic year 2018-2019
6. To prepare and implement all the curricular, co-curricular, Extra-curricular and extension activities (2018-2019)
7. To organize National Seminar to promote research culture among staff and students.
8. To develop overall personality of the students by organizing various activities i.e., seminars and workshops in class.
9. To develop communication skills of the teacher trainees in Marathi, Hindi & English.
10. To organize Curricular, Co-curricular & Extra- curricular activities for all round development of the students
11. To organize placement camp for the placement of trainee teachers
12. To achieve more annual quality result in B.Ed. course.
13. To undertake effective extension activities for the trainee teachers as well as for the school teachers in the area of operation
14. To motivate Faculties to undertake minor research projects to promote research culture among the faculties.
15. To increase the titles of the books in library.
16. To upgrade the laboratories.
17. To organize competitive exam activities for the students



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